

## AGENDA NORWAY INQUIRY-BASED LEARNING

### Building a Community of Learners

#### DAY 1

13:00 – 16:30 - The What and the Why of Professional Collaborative Inquiry (PCI)

#### Details

13:00 – 14:00 - Welcoming & Introductions

- Greetings from Evelyn Wilson

What is Professional Collaborative Inquiry?

Why - The Reason for Professional Inquiry-Based Learning

- Aligned to Norwegian Key Directions
- Deepening the Competence for Pupil Learning
- Build on Ongoing Initiatives
- Future Focused - 2030 Visioning – Linking Global Competencies

14:00 – 14: 15 -Break and Discussion

- What is the greatest pupil learning need in your school? How do you know?

14:15 – 14:30 - Sharing in the Chat feature and Discussion

14:30 – 14: 45 - The Inquiry-Based Cycle

14:45 –15:00 - The Conditions and Mindsets Necessary for Inquiry-Based Learning in Professional Learning Communities

15:00 – 15:30 - Break and Getting Started and Experiencing PCI by Exploring Scenarios

15:30 – 15:45 - Group Discussion of the Scenarios (Breakout Rooms)

- Strategies and Approaches to improving and Deepening Pupil Learning
- Making the Learning Visible
- Gathering and Triangulating Evidence of Learning

15:45 – 16:30 - Consolidation of Learning and Application

- Responding to Questions
- Recapping the Key Points
- Outline for Tomorrow



## Day 2

13:00 – 13:15 - Creating a Community of Inquiry

- Review Learnings from Yesterday
- Outline for Day 2

13:15 – 14:00 - Introduction to Pupil Inquiry

- What it is -Pupil Inquiry: Building Global Competencies for Tomorrow's World
- How it differs - Pupil Inquiry Prompts, Repository of Possible Pupil Inquiry
- Use Teacher Pedagogies to Support Inquiry and Video Clips

14:00 – 14:15 - Break

14:15 – 15:15 - Co-Developing a School-based Inquiry (Working in School Groups)

- What is the greatest student learning need in your school?
- How do you know? What is the evidence/data
- Actioning the Inquiry - Creating an If ....., then ..... question
- Using the Template: Operationalizing the Inquiry Plan, the leadership team completes a draft plan for the school
- What will be the role of the leadership team? This is instructional/pedagogical leadership in action. Include TLW as a way of gathering evidence during implementation.
- Remember: You will have ongoing KS support as you implement the PCI

15:15 – 15:45 -Share

- What was your area of focus for pupil learning in your school? Why?
- What is your If ..., then question?
- What will be your plan?
- What will be the monitoring and follow-up?

15:45 – 16:00 - Questions and Answers

- Reflections
- Next Steps -Implementing the PCI and Assessing its impact in Building a Community of Learners
- Where Next?