

HOW CAN PLAY-BASED LEARNING SUPPORT LEARNING TODAY AND IN THE FUTURE?

Building a Community of Learners

13:00 – 16:45 - Engaging in a Professional Collaborative Inquiry

If Play is Learning.... Then How do Pedagogical Walkthroughs Provide Insights into What and How Pupils are Thinking? ...So We Can Respond and Plan for Learning

13:00 – 13:20

Introduction – What Are Your Professional Curiosities?

What is Current Thinking about Play-Based Learning?

Why - The Benefits of Play-based Learning

- How Does Play-based Learning Support Norway's Strategic Vision
- Deepening the Competence for Children's Learning
- Build on Ongoing Initiatives
- Future Focused - 2030 Visioning – Linking Global Competencies

13:20 -14:00 What is Professional Collaborative Inquiry?

Why and How is PCI a process to more deeply understand both professional and children's learning?

14:00 – 14: 15 -Break and Discussion

- What is the greatest learning need in your school? How do you know?
- What are your professional curiosities? (Continued)

14:15 – 14:30 - Sharing in the Chat feature and Discussion

14:30–15:30 – Going on a Virtual “Pedagogical Walk Through” (using photos and video clips)

- The Conditions and Mindsets Necessary for Play-based Learning in Kindergarten and Professional Learning Communities
- How Can Play-based Learning Support Well-Being (Life Skills), Literacy, and Digital Skills?

15:30 – 15:45- Break and Getting Started and Experiencing PCI by Exploring Scenarios

15:45 – 16:15- Group Discussion of the Video Clips and Scenarios (Breakout Rooms)

- Strategies and Approaches to improving and Deepening Learning
- Making the Learning Visible
- Using Pedagogical Documentation for Professional and Pupil Learning

16:15 – 16:45- Reflections on Learning and Application

KS: Freedman & Riehl, 2020

