

## HOW CAN PLAY-BASED LEARNING SUPPORT LEARNING TODAY AND IN THE FUTURE?



**Learning through exploration, play, and inquiry** – As children learn through play and inquiry, they develop – and have the opportunity to practice every day many of the skills and competencies that they will need in order to thrive in the future, including the ability to engage in innovative and complex problem-solving and critical and creative thinking; to work collaboratively with others; and to take what is learned and apply it in new situations in a constantly changing world. (*The Kindergarten Program, 2016 p.11*)

### Learning Goals for the Sessions (Mal)

#### Knowledge

- Participants will gain insights into current thinking about how learning happens in play
- Participants will be able to identify the teacher's role in supporting learning in play
- Participants will understand the conditions that support learning
- Participants will learn connections between PCI and Children's Play and Inquiry
- Participants will engage in Professional Collaborative Inquiry
- Participants meet together to reflect on and provide feedback about the impact of collaborative inquiry on the school's development plan and pupil learning

#### Skills

- Participants will be able to demonstrate the skills to create a professional collaborative inquiry based on mutual trust and common purpose to influence learning
- Participants will go on a virtual pedagogical walk through to simulate a professional process to use in their practice and contexts
- Participants will document evidence of children's thinking and learning by gathering, sharing, analyzing and interpreting examples of children's learning and sharing learning together with other educators
- Participants will learn to use pedagogical documentation to support children as active participant sin their own play and inquiry-based learning
- Participants will co-develop an inquiry based on their professional curiosities

#### Competence

- Participants can contribute to children's learning using the strategies, skills and approaches used in their Pedagogical Walks (TIDE)
- Participants can contribute to children's learning using the strategies, skills and approaches of PCI
- Participants build collective competency and efficacy
- Participants can transfer the skills developed to further their own professional learning
- The school's examples of PCI can be used as a resource base and research base for **KS Learning**

## Pre-Session: It is All about Learning Together

TOPIC	DESCRIPTION
Setting the Stage For the Sessions	<p><i>Leading Learning for Today and the Future</i></p> <p>EDU Monographs  <a href="https://thelearningexchange.ca/wp-content/uploads/2018/02/Play-Based-Learning-in-a-Culture-of-Inquiry-in-Kindergarten-monograph.pdf">https://thelearningexchange.ca/wp-content/uploads/2018/02/Play-Based-Learning-in-a-Culture-of-Inquiry-in-Kindergarten-monograph.pdf</a>- <i>Play and Inquiry: What do Leaders Need to Know?</i>  <a href="http://www.cmec.ca/Publications/Lists/Publications/Attachments/282/play-based-learning_statement_EN.pdf">http://www.cmec.ca/Publications/Lists/Publications/Attachments/282/play-based-learning_statement_EN.pdf</a> Statement on Play – Canadian Council Of Ministers of Education</p>
	<p><a href="https://youtu.be/31gZZZ-XG94">https://youtu.be/31gZZZ-XG94</a> Video - Play in Kindergarten and Primary Classrooms</p>
	<p><a href="http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_CollaborativeInquiry.pdf">http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_CollaborativeInquiry.pdf</a>            Professional Collaborative Inquiry</p>
	<p><b>Questions to Consider.</b> We will continue to explore these during the sessions and provide opportunities for your feedback.</p> <ul style="list-style-type: none"> <li>• As you are reading what caused you to pause and think? What questions were coming to mind?</li> <li>• After the readings, what questions do you still have?</li> <li>• What is the greatest learning need in your school? How do you know?</li> <li>• What are the processes and evidence that give the most insights into how and what children are thinking and learning?</li> </ul>

